

INDIAN SCHOOL SALALAH
ANNUAL EXAMINATION – MARCH 2018

ENGLISH

CLASS - IX

TIME: 3hours

MAX.MARKS:80

GENERAL INSTRUCTIONS

1) The question paper is divided into three sections.

Section A :	Reading	20 marks
Section B :	Writing and grammar	30 marks
Section C :	Literature and Long reading Text	30 marks

2) All questions are compulsory.

3) You may attempt any section at a time.

4) All questions of that particular section must be attempted in the correct order.

SECTION A

[READING :20 MARKS]

1) Read the passage carefully and answer the questions that follow. [8marks]

1. India lost its first ever woman astronaut in KalpanaChawla, when the space shuttle Columbia came apart immediately after its re-entry into the earth's atmosphere. Travelling at a speed of 20,000 km/hour, the shuttle exploded 200,000 feet over Texas just fifteen minutes before it was supposed to land. With the shuttle blown into smithereens, the seven astronauts on board met a tragic end. Speculations are being made that the cause of the tragedy was the possible damage to the heat resistant tiles on the left wing of the shuttle.
2. KalpanaChawla was aptly named. She had imagination in abundance. She dared to dream and dream big. When she joined engineering, there were only seven girls in the entire engineering college and she was the first girl to go into Aerospace Engineering.

3. She topped the aeronautical course and the USA beckoned her. In 1984, she did her MS in Aeronautical Engineering from the University of Texas. In 1988, she joined NASA's Research Centre in the area of powered life computational fluid dynamics.
4. Kalpana had always been a good teacher herself, sponsoring and hosting students on the visits to the USA as part of NASA's exchange programme so that the next generation of astronauts would be ready to take over the baton when the time came. In an e-mail message from the space shuttle Columbia, she told students of the Punjab Engineering College, "The path from dreams to success does exist. May you have the vision to find it, the courage to get on to it and the perseverance to follow it." One can only say amen to that! She never had the premonition of the nightmare to come.

1.1) Answer any eight of the following questions briefly [8x1=8]

- i) Who was KalpanaChawla?
- ii) How did KalpanaChawla meet her end?
- iii) What was the reason for the shuttle to explode in the mid-air?
- iv) For what course did Kalpana join in the engineering college?
- v) In which year did Kalpana join NASA and what was the work done?
- vi) Why does NASA carry out the student exchange programme?
- vii) How can one, according to KalpanaChawla, realize one's dream?
- viii) KalpanaChawla was called by the USA because
- ix) Find the word in the passage which means 'a feeling that something, especially unpleasant is going to happen.'

2) Read the following passage. [12marks]

1. Teasing has unfortunately become a part of growing up-almost every child experiences it. But it isn't always as innocuous as it seems. Words can cause pain. Teasing becomes bullying when it is repetitive or when there is a conscious intent to hurt another child. It can be verbal bullying (making threats, name-calling), psychological bullying (excluding children, spreading rumours) or physical bullying (hitting, pushing, taking a child's possessions).
2. Bullying behaviour is prevalent throughout the world and it cuts across socio-economic, racial/ethnic and cultural lines. Researchers estimate that 20 to 30 percent of school-age children are involved in bullying incidents, as either perpetrators or victims. Bullying can

begin as early as pre-school and intensify during transitional stages, such as starting school in 1st grade or going into middle school. Victims of bullying are often shy and tend to be physically weaker than their peers. They may also have low self-esteem and poor social skills which make it hard for them to stand up for themselves. Bullies consider these children safe targets because they usually don't retaliate.

3. If a child is the victim of bullying, he/she may suffer physically and emotionally and the schoolwork will likely show it. Increased passivity or withdrawal; frequent crying; recurrent complaints of physical symptoms such as stomach-aches or headaches with no apparent cause; unexplained bruises; sudden drop in grades or other learning problems; not wanting to go to school; significant changes in social life; sudden changes in the way your child talks-calling herself a loser are all danger signals that the child may be facing from some form of bullying or teasing. Problems with low self-esteem and depression can last into adulthood and interfere with personal and professional lives. The bullies are also affected. They may have difficulty in forming positive relationships. They end up using tobacco and alcohol and may also involve in criminal activities.
4. To help first, the child should be given space to talk. If he/she recounts incidences of teasing or bullying, one has to be empathetic. If the child has trouble verbalising his/her feelings, a story about children being teased or bullied could be read to them. Alternatively, puppets, dolls or stuffed animals could also be used to encourage a young child to act out problems. Role-playing could also help the child to express his/ her feelings.
5. Adults need to intervene to help children resolve bullying issues, but calling another parent directly can be tricky unless he or she is a close friend. It is easy to find yourself in a "he said/ she said" argument. The best way is to try to find an intermediary: even if the bullying occurs outside of school, a teacher, counsellor, coach or after-school programme director may be able to help mediate a productive discussion.

2.1) Answer **any four** of the following questions in about 30 to 40 words. **[4x2=8]**

- i) When does teasing become bullying and what are the different ways of bullying?
- ii) Who are the safe targets for the bullies?
- iii) How can we identify a child to be a victim of bullying?
- iv) What are the different methods that can be used to make a bullied child express their feelings?
- v) What is the best way to resolve bullying issues?

2.2) On the basis of your reading of the passage, fill in **any two** of the following blanks with appropriate words/ phrases. **[2x1=2]**

i) Problems with can last into adulthood and affects personal and professional lives.

ii) Bullies may have difficulty forming

iii) Encouraging a child to talk and role play are all ways and means of getting a victim to

2.3) Find out the words from the passage that mean the same as given below. Attempt any two questions. **[2x1=2]**

i) harmless (para 1)

ii) injury (para3)

iii) compassionate (para 4)

SECTION B

[WRITING & GRAMMAR: 30 MARKS]

3)a)Riding without helmets, speeding, rash driving and jumping red lights are some aspects of underage driving. The underage drivers fail to realize that they are putting to risk not only their own but also the life of other road users. Write an article in about 120 words highlighting solutions at the menace of underage driving. **[8x1=8]**

OR

b)You are the member of the Environment Club of your school. After visiting many places you have realized that it is the need of the hour to protect our environment. Using ideas from the unit 'Environment' and your own ideas, write an article on this topic in 120 words to create awareness among the people.

4) Complete any one of the following story in about 200 to 250 words. **[10x1=10]**

a) Ramesh packed his luggage and went to the bus stand. He boarded the bus going to his village, Kiratpur. It was the last bus of the day. Unfortunately the bus broke down after going a distance of about 50km.....

OR

b) One day I was going to the market with my friend. When I was near the market, I saw a woman coming out of an ATM cabin. She had withdrawn some money. I noticed that two young boys were following her.....

5)Rearrange any four of the following word clusters to form meaningful sentences. [4x1=4]

- a) the / first / doctor / a diagnosis / makes / an illness / of
- b) he or she / what / then / kind / decides / of treatment / needed / is
- c) can / treated with / many / be / a course / of drug / illnesses
- d) may / the doctor / if / is serious / the case / operate
- e) of / care/ is important / post-operative / quick recovery / for / a patient

6) In the following passage one word has been omitted in each line. Write the missing word along with the word that comes before and after it. Ensure that the word that forms your answer is underlined. [4x1=4]

	Before	Word	After
When I stood up and looked around I saw beautiful scene.	a) ...saw...	...a... <u>beautiful</u>	
I confess that I have never beheld such a beautiful scene.	b)
The country appeared like a vast garden greenery all	c)
round. The enclosed fields were about forty foot	d)
squareresembled like many beds flowers.	e)

7) Read the conversation given below between the persons indicated. Then complete the blanks given in the reported speech. [4x1=4]

- Meera : Rohit, have you completed your project?
- Rohi : I have not completed it.
- Meera : Is your teacher going to scold you for not completing it ?
- Rohit : Our physics teacher is a very understanding person.
- Meera : I, too, have a good teacher.

Complete the blanks in the reported speech. Write only the answers in your answer sheet.

Meera asked Rohit (a)Rohit replied that (b) it.
Meera asked him (c) for not completing it. Rohit replied
that their Physics teacher was a very understanding person. Meera said that (d)

SECTION C

[LITERATURE & LONG READING TEXT: 30 MARKS]

8) Read the extracts given below and answer the questions that follow. [4x1=4]

a) *And then the lover,
sighing like furnace, with a woeful ballad
made to his mistress' eyebrow.*

- i) Which stage of human life is described in the above extract?
- ii) Which figure of speech is used here?
- iii) What does '*Sighing like furnace*' express?
- iv) What does '*a woeful ballad*' mean?

OR

b) *"But your parents would take possession of it, every year from the beginning of spring until the end of September. What's more they would bring the whole tribe of your sister's children with them."*

- i) Who is the speaker and to whom is he speaking?
- ii) What has the listener asked the speaker to do?
- iii) What does he mean by '*take possession*'?
- iv) What character of the speaker is revealed in this extract?

9) Answer any four of the following question in about 30-40 words.[4x2=8]

- i) How did Harold react when he came to know that his father was a professional boxer?
- ii) Describe John A Pescud's meeting with Colonel Allyn. What was its outcome?

- iii) Why is the rain called as messenger of mercy?
- iv) When did the grandmother realize the worth and value of being literate?
- v) How did the poet try to analyze the song of the solitary reaper?

10) Answer any one of the following questions in about 100-120 words. [8x1=8]

- a) Describe the incidents that made private Quelch an undesirable human being.

OR

- b) “Violence and torture can convert a ‘man’ into a ‘wild beast’ but love and sympathy can restore his faith in God and humanity.” Justify the statement with reference to ‘*The Bishop’s Candlesticks*’.

11) Answer one of the following questions in about 150-200 words. [10x1=10]

- a) *Three Men in a Boat* is essentially a comic novel. Comment.

OR

- b) Montmorency is not the main character in the story but his presence is felt by the reader. Discuss the role of Montmorency.
